

Course E-Syllabus

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|----|---|--|
| 1 | Course title | Turkish for Specialization (1) |
| 2 | Course number | 2204105 |
| 3 | Credit hours | 6 |
| | Contact hours (theory, practical) | 6 |
| 4 | Prerequisites/corequisites | None |
| 5 | Program title | Bachelor's Degree in Turkish and English |
| 6 | Program code | 2204 |
| 7 | Awarding institution | University of Jordan |
| 8 | School | Foreign Languages |
| 9 | Department | Asian Languages |
| 10 | Level of course | First year |
| 11 | Year of study and semester (s) | First year/ first semester 2022-2023 and first semester |
| 12 | Final Qualification | BA |
| 13 | Other department (s) involved in teaching the course | - |
| 14 | Language of Instruction | Turkish |
| 15 | Teaching methodology | <input type="checkbox"/> Blended <input type="checkbox"/> Online + <input checked="" type="checkbox"/> Face-to-face |
| 16 | Electronic platform(s) | <input checked="" type="checkbox"/> Moodle <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input checked="" type="checkbox"/> Others: WhatsApp |
| 17 | Date of production/revision | 012/10/2022 |

18 Course Coordinator:

Name: Hacer Arslan
Office hours:
Office number: 78
Phone number: 24817
Email: h.arslan@ju.edu.jo & hacerarslan2009@hotmail.com

19 Other instructors:

Name: Baraa Ahmad
Office number: 78
Phone number: 24817
Email: b.ahmed@ju.edu.jo baraa.ahmad94@gmail.com

20 Course Description:

As stated in the approved study plan.
This Course targets students with no prior knowledge of the Turkish language and aims at gradually introducing and developing all main four skills: reading, writing, speaking and listening through situations and contexts of the daily life.

21 Course aims and outcomes:

A- Aims (SLO's // PLO's):

- 1- Analyze and explain conventional narrative and descriptive texts, spoken and written, related to describing people, places, and things.
- 2- Analyze, discuss, and critique the grammatical system and function of natural human language in Turkish and English languages, and develop his/her abilities and skills in phonetics, phonology, morphology, syntax, semantics, discourse analysis and pragmatics.
- 3- Develop and use his/her Turkish and English language skills and engage effectively in communicative tasks and activities in academic and non-academic contexts.
- 4- Analyze and evaluate major literary works, genres, periods, and critical approaches in Turkish and English literatures.
- 5- Show respect to cultural diversity, ethics, and professional behavior and appreciate the aesthetic and rhetorical aspects in literary works from a variety of cultures.
- 6- Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in Turkish and English literary and linguistic texts.
- 7- Analyze Turkish and English linguistic and cultural features effectively for the purposes of teaching Turkish and English as a foreign language in a wide range of contexts.
- 8- Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analysing and observing issues related to the knowledge and skills of the Turkish and English languages and literature.
- 9- Work efficiently within a team and bears the responsibility arising from it as a specialist in the Turkish and English languages and practices his/her work within the value system of society and its general ethics.

B- Students Learning Outcomes (SLOs):

Upon successful completion of this course, students will be able to:

- B1. Identify basic language skills
- B2. Use these skills and abilities in practice effectively
- B3. Translate the phrases and simple sentences from Turkish
- B4. Recognize the similarities and differences between the Turkish language and their native language

| SLOs SLOs of the course | SLO's (PLO's) | | | | | | | | | Assessment Tools | | | | | | | | |
|--|---------------|---|---|---|---|---|---|---|---|------------------|---|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 1. Identify basic language skills | x | x | | | | | | | | x | x | x | x | | | | | |
| 2. Use these skills and abilities in practice effectively | x | x | | | | | | | | x | x | x | x | | | | | |
| 3. Translate the phrases and simple sentences from Turkish | | | x | | | | | | | x | x | x | x | | | | | |
| 4. Recognize the similarities and differences between the Turkish language and their native language | | | | | x | | | | | x | x | x | x | | | | | |

22. Topic Outline and Schedule:

| Week | Lecture | Topic | Student Learning Outcome | Learning Methods* /Platform | Evaluation Methods** | Resources |
|------|---------|--|--------------------------|-----------------------------|----------------------|---|
| 1 | 1.1 | Giriş | - | Face-to-Face | - | - |
| | 1.2 | Tanışma: Karşılaşma-Selamlaşma; Dil bilgisi: işaret zamirleri, soru ekleri, var/ yok, Bulunma Hali eki, sayılar, Çokluk eki; Dinleme: Tanışalım; Kahvaltı; Okuma: Öğrenci hayatı; Yazma: Otel Kayıt Formu; Konuşma | 1-4 | Face-to-Face | HW | Yedi İklim Türkçe, A1 (Ders kitabı, s. 9-32), (Çalışma kitabı, s. 6-17) |
| | 1.3 | -/- | -/- | Face-to-Face | HW | -/- |
| | 1.4 | -/- | -/- | Face-to-Face | HW | -/- |
| | 1.5 | -/- | -/- | -/- | Face-to-Face | HW |

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|---|-----|---|------|--------------|--------------|--|------|
| 2 | 2.1 | | -//- | Face-to-Face | | | |
| | | | -//- | | HW | -//- | |
| | | 2.2 | -//- | -//- | Face-to-Face | HW | -//- |
| | | 2.3 | -//- | -//- | Face-to-Face | HW | -//- |
| | | 2.4 | -//- | -//- | Face-to-Face | HW | -//- |
| 3 | 3.1 | | -//- | Face-to-Face | HW | -//- | |
| | | | -//- | -//- | Face-to-Face | HW | -//- |
| | | 3.2 | -//- | -//- | Face-to-Face | HW | -//- |
| | | 3.3 | -//- | -//- | Face-to-Face | HW | -//- |
| | | 3.4 | -//- | -//- | Face-to-Face | HW | -//- |
| 4 | 4.1 | | -//- | Face-to-Face | HW | -//- | |
| | | | -//- | -//- | Face-to-Face | HW | -//- |
| | | 4.2 | -//- | -//- | Face-to-Face | HW | -//- |
| | | 4.3 | -//- | -//- | Face-to-Face | HW | -//- |
| | | 4.4 | -//- | -//- | Face-to-Face | HW | -//- |
| 5 | 5.1 | Ailemiz: Ailem, Evim, Adresim; Dil Bilgisi: Hal ekleri, -dan once/sonar; Emir kipi, Şahıs zamirleri, Şimdiki Zaman; Dinleme: Güzel Evin; Okuma: Ailemi Çok seviyorum; Yazma: Bir Günüm; Konuşma | -//- | Face-to-Face | | Yedi İklim Türkçe, A1 (Ders kitabı, s. 33-54), (Çalışma kitabı, s. 18-29) | |
| | | 5.2 | -//- | -//- | Face-to-Face | HW | -//- |
| | | 5.3 | -//- | -//- | Face-to-Face | HW | -//- |
| | | 5.4 | -//- | -//- | Face-to-Face | HW | -//- |
| | | 5.5 | -//- | -//- | Face-to-Face | HW | -//- |
| 6 | 6.1 | | -//- | Face-to-Face | HW | -//- | |
| | | | -//- | -//- | Face-to-Face | HW | -//- |
| | | 6.2 | -//- | -//- | Face-to-Face | HW | -//- |
| | | 6.3 | -//- | -//- | Face-to-Face | HW | -//- |
| 6 | 6.4 | | -//- | Face-to-Face | HW | -//- | |
| | | | -//- | -//- | Face-to-Face | HW | -//- |

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|----|------|---|-----|--------------|--------------|---|-----|
| | 6.5 | -/- | -/- | Face-to-Face | HW | -/- | |
| 7 | 7.1 | -/- | -/- | Face-to-Face | | | |
| | | | | | HW | -/- | |
| | | 7.2 | -/- | -/- | Face-to-Face | HW | -/- |
| | | 7.3 | -/- | -/- | Face-to-Face | HW | -/- |
| | | 7.4 | -/- | -/- | Face-to-Face | HW | -/- |
| | 7.5 | -/- | -/- | Face-to-Face | HW | -/- | |
| 8 | 8.1 | -/- | -/- | Face-to-Face | Arasınay | -/- | |
| | 8.2 | -/- | -/- | Face-to-Face | HW | -/- | |
| | 8.3 | -/- | -/- | Face-to-Face | HW | -/- | |
| | 8.4 | -/- | -/- | Face-to-Face | HW | -/- | |
| | 8.5 | -/- | -/- | Face-to-Face | HW | -/- | |
| 9 | 9.1 | Günlük Hayat: Saat Kaçta?; Dil Bilgisi: Belirli Geçmiş Zaman; Zaman zarfları; ile; Dinleme: Yağmurlu Bir Gün; Okuma: Derya Kuzusu; Yazma: Sevgili Günlük; Konuşma | -/- | Face-to-Face | | Yedi İklim Türkçe, A1 (Ders kitabı, s. 55-76), (Çalışma kitabı, s. 30-41) | |
| | | | | | HW | | |
| | | 9.2 | -/- | -/- | Face-to-Face | HW | -/- |
| | | 9.3 | -/- | -/- | Face-to-Face | HW | -/- |
| | | 9.4 | -/- | -/- | Face-to-Face | HW | -/- |
| | 9.5 | -/- | -/- | Face-to-Face | HW | -/- | |
| 10 | 10.1 | -/- | -/- | Face-to-Face | HW | -/- | |
| | 10.2 | -/- | -/- | Face-to-Face | HW | -/- | |
| | 10.3 | -/- | -/- | Face-to-Face | HW | -/- | |
| | 10.4 | -/- | -/- | Face-to-Face | HW | -/- | |
| | 10.5 | -/- | -/- | Face-to-Face | HW | -/- | |
| 11 | 11.1 | -/- | -/- | Face-to-Face | HW | -/- | |

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|----|------|---|------|--------------|----|--|
| | 11.2 | -//- | -//- | Face-to-Face | HW | -//- |
| | 11.3 | -//- | -//- | Face-to-Face | HW | -//- |
| | 11.4 | -//- | -//- | Face-to-Face | HW | -//- |
| | 11.5 | -//- | -//- | Face-to-Face | HW | -//- |
| 12 | 12.1 | | -//- | Face-to-Face | | |
| | | -//- | | | HW | -//- |
| | 12.2 | -//- | -//- | Face-to-Face | HW | -//- |
| | 12.3 | -//- | -//- | Face-to-Face | HW | -//- |
| | 12.4 | -//- | -//- | Face-to-Face | HW | -//- |
| | 12.5 | -//- | -//- | Face-to-Face | HW | -//- |
| 13 | 13.1 | Çevremiz: Bizim Sokağımız; Dil Bilgisi: İyelik Ekleri; -dan –a kadar; Gelecek Zaman; | -//- | Face-to-Face | HW | Yedi İklim Türkçe, A2 (Ders kitabı, s. 77-96) (Çalışma |

| | | | | | | |
|----|------|--|------|--------------|----|-------------------|
| | | Dinleme: Bizim Sokağımız; Kızılay Meydanı; Okuma: Arkadaşım derya; Haftalık Planımız; Yazma: Pazardan Eve kadar; Konuşma | | | | kitabı, s. 42-53) |
| | 13.2 | -//- | -//- | Face-to-Face | HW | -//- |
| | 13.3 | -//- | -//- | Face-to-Face | HW | -//- |
| | 13.4 | -//- | -//- | Face-to-Face | HW | -//- |
| | 13.5 | -//- | -//- | Face-to-Face | HW | -//- |
| 14 | 14.1 | -//- | -//- | Face-to-Face | HW | -//- |
| | 14.2 | -//- | -//- | Face-to-Face | HW | -//- |
| | 14.3 | -//- | -//- | Face-to-Face | HW | -//- |
| | 14.4 | -//- | -//- | Face-to-Face | HW | -//- |
| | 14.5 | -//- | -//- | Face-to-Face | HW | -//- |
| 15 | 15.1 | -//- | -//- | Face-to-Face | HW | -//- |
| | 15.2 | -//- | -//- | Face-to-Face | HW | -//- |
| | 15.3 | -// | -//- | Face-to-Face | HW | -//- |
| | 15.4 | -//- | -//- | Face-to-Face | HW | -//- |
| | 15.5 | -//- | -//- | Face-to-Face | HW | -//- |
| | | | | | | |
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- Teaching methods include: Face-to-face
- Evaluation methods include: 1. Homework and participation, 2. Oral Exam, 3. Midterm Exam, 4. Final Exam

23 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

| Evaluation Activity | Mark | Topic(s) | SLO's | Period (Week) | Platform |
|----------------------------|------|------------------------------------|-------|--------------------------|--------------|
| Homework and participation | 10 | All topics | 1-4 | Whole semester | In the class |
| Oral Exam | 10 | All topics | 1-4 | Whole semester | In campus |
| Mid-Term Exam | 30 | The first eight weeks: four topics | 1-4 | The 8 th week | In campus |

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|------------|----|-----------------------------------|-----|---|-----------|
| Final Exam | 50 | The last eight weeks: four topics | 1-4 | According to the schedule from the Department of Registration | In campus |
|------------|----|-----------------------------------|-----|---|-----------|

24 Course Requirements

Students should have a computer, internet connection, online translator or a dictionary and account on e-learning

25 Course Policies:

A- Attendance policies: As per the University Regulations.

B- Absences from exams and submitting assignments on time:

As per the University Regulations.

C- Health and safety procedures: According to the regulations of the University

D- Honesty policy regarding cheating, plagiarism, misbehavior: According to the regulations of the University

E- Grading policy: As explained above in 23

F- Available university services that support achievement in the course:

Please ask me or your academic advisor for any help or support.

26 References:

A- Required book (s), assigned reading and audio-visuals:

Yunus Emre Enstitüsü, Türkçe Öğretim Seti, YEDİ İKLİM TÜRKÇE, Ders kitabı, A1, Ankara, 2017
Yunus Emre Enstitüsü, Türkçe Öğretim Seti, YEDİ İKLİM TÜRKÇE, Çalışma kitabı, A1, Ankara, 2017

B- Recommended books, materials, and media:

Yabancılar İçin Türkçe, I, Ankara, 2006

Dictionaries, Exercise books

27 Additional information:

28. Rubrics

Rubric for Oral Presentation

QF-AQAC-03.02.1.3

| Category | Weight | Unacceptable | Satisfactory | Good | Score |
|-------------------------|--------|---|--|--|-------|
| Explain | 50% | The topic is not explained clearly. | There is some explanation provided by the student of the topic, but it is not enough. | Topic is fully explained in great detail by the student. Appropriate vocabulary is used in explanations. | |
| Problem Solving | 30% | The questions are not answered clearly. | The questions are not answered enough. | The questions are fully answered and explained. Appropriate vocabulary is used in explanations. | |
| Neatness & organization | 20% | The topic is unorganized. There is visible evidence that the student has not practiced it: eye contact, clear language, pronunciation, etc. | The topic is somewhat organized. It is somewhat notable that the student has not practiced it enough: e.g., eye contact, clear language, pronunciation, etc. | The topic is very easy to follow, is very organized, and is neat. It is very clear that the student has practiced it: e.g., eye contact, clear language, pronunciation, etc. | |
| Instructor's Comments: | | | | | |

Name of Course Coordinator: Hacer Arslan Signature: ----- Date: 12/10/2021

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----